



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Aurora University BSW

Directions

Purpose

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.
- When updates occur, programs' primary contacts are notified, the form is posted publicly on CSWE's website, and recent clarifications are **highlighted**.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Sample Form AS B5.0.1(d)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 4110: Ethics in Action Presentation	Scores of 3 “Established” or 4 “Advanced”	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 4010: Organizational Analysis Assignment.	Scores of 3 “Established” or 4 “Advanced”	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 3160: ADEI Presentation	Scores of 3 “Established” or 4 “Advanced”	

Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 4200: Key Assessment Assignment	Scores of 3 “Established” or 4 “Advanced”	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 3150: Policy Brief	Scores of 3 “Established” or 4 “Advanced”	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 4140: Families Final Paper	Scores of 3 “Established” or 4 “Advanced”	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 4140: Families Final Paper	Scores of 3 “Established” or 4 “Advanced”	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: SWK 4140: Families Final Paper	Scores of 3 “Established” or 4 “Advanced”	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation/Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	80%

Groups, Organizations, and Communities	Instrument 2: SWK 4140: Families Final Paper	Scores of 3 “Established” or 4 “Advanced”	
Optional: Competency #: Title of Additional Competency	Instrument 1:		
	Instrument 2:		

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/01/2025-08/01/2026

Date Publicly Posted on Program's Website: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (134)	Program Option 1 Outcomes: Online n = (69)	Program Option 2 Outcomes: Aurora Campus n = (57)	Program Option 3 Outcomes: University Center n = (8)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99	98	99	100
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99	98	100	100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99	98	100	100
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	99	98	99	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (134)	Program Option 1 Outcomes: Online n = (69)	Program Option 2 Outcomes: Aurora Campus n = (57)	Program Option 3 Outcomes: University Center n = (8)
Competency 5: Engage in Policy Practice	80%	98	98	97	100
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99	99	99	100
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	99	100	99	100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99	100	99	100
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	99	100	99	100

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (134)	Program Option 1 Outcomes: Online n = (69)	Program Option 2 Outcomes: Aurora Campus n = (57)	Program Option 3 Outcomes: University Center n = (8)
and Communities					
Optional: Competency #: Title of Additional Competency					